

Quarter _____
Due the Week of _____

Dear Parents and Students,

Once each quarter, your child will be required to read one chapter book at their independent reading level in conjunction with our reading/speaking curriculum. Your child will be expected to do a book talk on this book. Information about the guidelines for these reports is provided below. Along with the book talk, your child will be required to complete a project. The project will be assigned to you, and directions for completing the project will be sent home. Please help your child choose a reasonable book for these projects.

The purpose of this book talk is not only to tell the class about the book that they have read, but also to get their classmates interested and excited to read the book. Below are elements of a good book talk.

Content for Book Talk

1. The book talk begins with an interesting hook. The title and the author are included in the introduction.
2. Many descriptive words are used to tell the audience when and where the story takes place.
3. The main characters are named and clearly described.
4. The problem that the main characters face in the story is clearly stated.
5. An exciting part of the story is shared with the class.
6. The book talk concludes with a restatement of the title, author, and three compelling reasons for reading the book.

The project will be shared with the class after the book talk is given. Please remind your child that they are given an entire quarter to complete this project, so the end product should reflect the time and hard work they have put into it. A list of expectations for the project is given below.

Content of Project

1. The directions for completing the project were followed completely.
2. The title and author appear on the project.
3. The project is neat, colorful, and creative.
4. There are not errors in capitalization, punctuation, or spelling.
5. The project is turned in on time.

Finally, students will be graded on their listening and speaking skills. Below is a list of guidelines for listening and speaking during the book talk.

1. Note cards may be used to assist students during their book talk. They are not meant to be read, but may be used to help them through their talk.
2. Speak loudly, slowly, and clearly.
3. Stand up straight, and make eye contact with the audience.
4. Listen carefully to other classmates' book talks.