

OTTER CREEK MATH: FREQUENTLY ASKED QUESTIONS

- **What is the difference between the 1 minute test and the 2 minute test?**

The 1 minute test will focus on the leveled set that your child is currently working on. It will only include facts from that particular set as well as the ones that came before it. For example, if your child is taking the level B test, their one minute timed test will include the facts from set A *and* set B. They will have one minute to reach their goal. If your child exceeds their goal, their goal for the next one minute test will change. For example, if your child's one minute goal is 23 and they completed their test with 25 correct, then their new one minute goal will become 25.

The 2 minute test will focus on **all** sets A-W (facts up to 18). This is why you may find that your child will take longer to reach this goal. Most first grade students will not reach their 2 minute goal by the end of first grade. In 2nd grade they will revisit addition facts for the first half of the year.

- **How often do they take the timed tests?**

Both the 1 minute and 2 minute tests are taken on Fridays.

- **How can I help my child prepare for their timed tests each week?**

The best way to work on their facts is to create your own tests at home using the facts from the set they are currently working on. Again, if they are on set C you would want to include all facts from sets A, B, and C on your practice test. *It is helpful for your child to practice writing the answers to the facts, rather than orally reciting them.* If you would like to practice for the 2 minute timed test (facts

through 18) superkids.com is an internet site that could help you create timed tests.





What does the test look like?

This is a sample of what a "Set A" 1 minute test looks like. Each child needs to be able to write the answers to each of the problems within 1 minute and beat his/her established goal.

1 <u>+3</u>	3 <u>+1</u>	1 <u>+3</u>	2 <u>+1</u>	3 <u>+1</u>	1 <u>+2</u>	2 <u>+1</u>	1 <u>+2</u>	3 <u>+1</u>	2 <u>+1</u>
2 <u>+1</u>	1 <u>+2</u>	2 <u>+1</u>	3 <u>+1</u>	1 <u>+3</u>	3 <u>+1</u>	1 <u>+3</u>	2 <u>+1</u>	1 <u>+2</u>	3 <u>+1</u>
3 <u>+1</u>	1 <u>+3</u>	3 <u>+1</u>	2 <u>+1</u>	1 <u>+3</u>	1 <u>+2</u>	3 <u>+1</u>	1 <u>+2</u>	3 <u>+1</u>	1 <u>+3</u>
1 <u>+2</u>	2 <u>+1</u>	1 <u>+2</u>	3 <u>+1</u>	1 <u>+3</u>	2 <u>+1</u>	1 <u>+3</u>	2 <u>+1</u>	3 <u>+1</u>	1 <u>+2</u>

This is a sample of what a "Set C" 1 minute test looks like. Each child needs to be able to write the answers to each of the problems within 1 minute and beat his/her established goal.

1 <u>+4</u>	1 <u>+1</u>	1 <u>+4</u>	2 <u>+1</u>	3 <u>+1</u>	1 <u>+2</u>	4 <u>+1</u>	1 <u>+2</u>	3 <u>+1</u>	2 <u>+1</u>
2 <u>+1</u>	1 <u>+5</u>	2 <u>+1</u>	3 <u>+1</u>	1 <u>+3</u>	5 <u>+1</u>	1 <u>+3</u>	4 <u>+1</u>	2 <u>+2</u>	1 <u>+1</u>
5 <u>+1</u>	1 <u>+3</u>	3 <u>+1</u>	2 <u>+1</u>	2 <u>+2</u>	1 <u>+4</u>	3 <u>+1</u>	1 <u>+5</u>	3 <u>+1</u>	1 <u>+3</u>
1 <u>+1</u>	4 <u>+1</u>	1 <u>+2</u>	5 <u>+1</u>	1 <u>+3</u>	2 <u>+1</u>	1 <u>+2</u>	3 <u>+1</u>	2 <u>+2</u>	1 <u>+1</u>