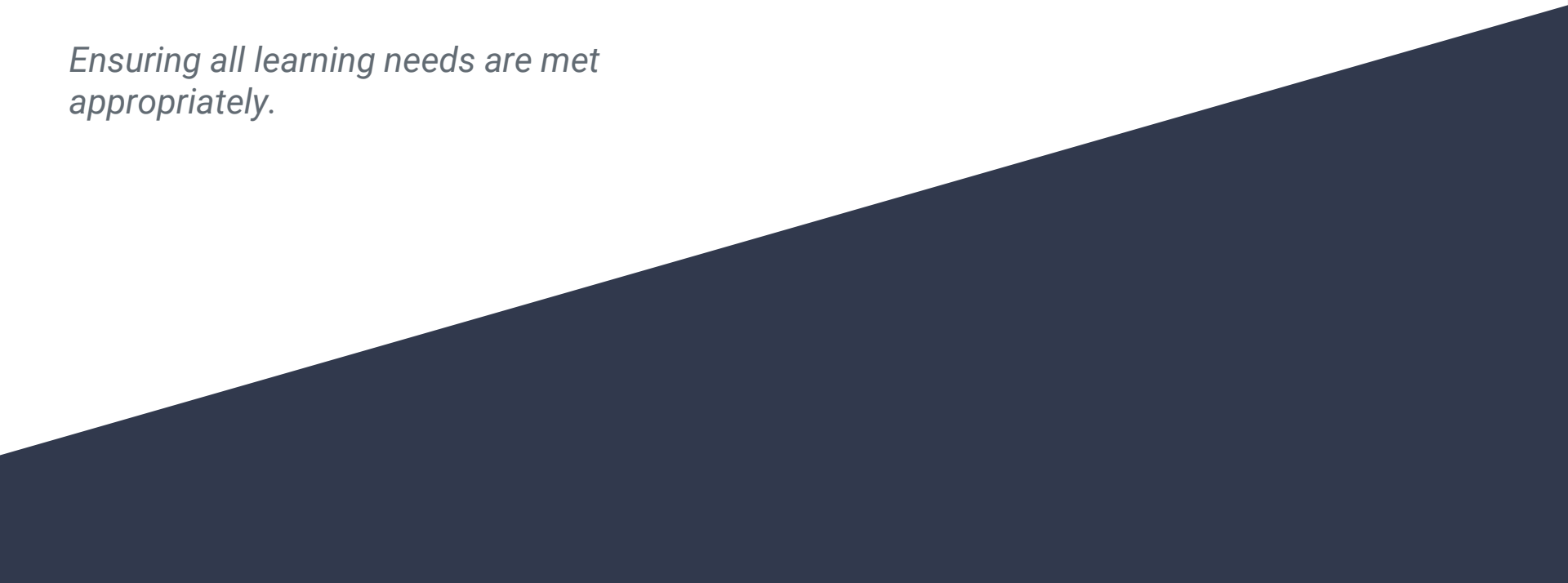


Project Arrow and Math Acceleration Identification Protocols

*Ensuring all learning needs are met
appropriately.*

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Project Arrow Identification Process

Fall: Screening and Initial Data Review

- Administration of Cognitive Abilities Test (CogAT) to all 2nd graders - October
- File review - November/December
 - Standardized Tests
 - District Assessments
- Review of classroom observation data - November/December

Project Arrow Identification Process

Winter: Data Collection

- Consent for Testing Letters sent to Parents of selected students recommended for further testing - January - as determined by:
 - CogAT Screening Scores
 - Classroom Assessments
 - Student artifacts
 - Teacher/Parent input
- Administration of Achievement Test (IOWA) for selected students - January

Project Arrow Identification Process

Spring: Data Analysis

- Completion of Student [Profile Sheet](#) - March/April
- School Academic Team Placement Review Discussions - April
 - School team extensively reviews all relevant information for students who fall in the 'Review' category.

Project Arrow Identification Process

Spring: Decision

- Qualification Notification Letters to Parents - April
- Optional Parent Requested Placement Review Meeting for students whose scores fall in the review range. Purpose of the meeting is for parents to provide the school team with data/work samples from outside of school - April/May
- Final placement decision rests with the school academic team.

Math Acceleration Identification Process

Fall:

- Administration of Cognitive Abilities Test (CogAT) to all 2nd graders - October

Spring:

- Parent Notification of Accelerated Math Testing - February
- District Placement Test for Accelerated Math - March
- Consideration of Data - April
- Parent Notification of Placement - April

Cognitive Abilities Test

CogAT

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2nd Grade CogAT

- Assesses students abilities in Verbal Reasoning, Quantitative Reasoning, and Nonverbal Reasoning
- Untimed
- Multiple Choice
- Students mark answers in the test booklet
- Tests are scored using national percentiles

CogAT

Verbal Reasoning

- Assesses ability to use search, retrieval, and comparison process
- Subtest include
 - Verbal Classification
 - Sentence Completion
 - Verbal Analogies
- Focus on vocabulary, comprehension, and word relationships

CogAT Quantitative Reasoning

- Assesses ability to reason with patterns and relations
- Subtest include
 - Qualitative Relations
 - Number Series
 - Relation Building
- Focus on abstract reasoning and problem solving

CogAT Nonverbal Reasoning

- Assesses ability to reason with novel questions that use spatial and figural content.
- Subtest include
 - Figure Classification
 - Figure Analogies
 - Figure Analysis

IOWA Achievement Test

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IOWA Achievement Test

- Subtests in Reading and Mathematics
- Timed - All subtests are 30 minutes or less
- Multiple Choice
- Students answer in the test booklet
- Tests scored using national percentiles

How do I prepare my child for the CogAT and/or IOWA Test?

Research shows student test best when rested and relaxed

- Stress-free evening the night before
- Get plenty of rest
- Eat a good breakfast
- Encourage the to show their best without worry or pressure

Summary of 204 Enrichment Opportunities

Grades K-2: Classroom Differentiation and Talent Development

Grades 3-5: Classroom Differentiation, Math Acceleration*, and Project Arrow*

Grades 6-8: Classroom Differentiation, Math Acceleration*, Project Arrow-Reading Strand*, and Project Arrow-Math*

Grades 9-12: Classroom Differentiation, Honors, Advanced Placement (AP), and Dual Credit Courses