

# Patterson Second Grade Classroom Management

The Patterson Second Grade Team believes that a community of parents, students, teachers and administrators can create a positive learning environment. Our goal at Patterson is to build skills that will promote learning and mutual respect. In order to achieve this goal, we will implement class meetings. Class meetings are an effective means for allowing students to learn the skills necessary for problem solving. The class meeting atmosphere is one of caring, open communication and mutual respect. We will revisit and discuss the Patterson Positive Points which are:

**\*Caring      \*Fairness      \*Respect**  
**\*Trustworthiness      \*Responsibility      \*Citizenship**

In order to build a supportive and cooperative classroom, our management plan will include the following:

1. Incentives can be earned on a daily basis. The incentives may be placed in the classroom incentive jar when students work cooperatively to:
  - a. Follow classroom rules
  - b. Respond positively when reminded to follow given instructions
2. Each time the jar becomes full, the class will be rewarded with an extra recess, indoor games, a video, etc.
3. Individual students will have opportunities to earn extra incentives by demonstrating the Patterson Positive Points.

As the year progresses, other management approaches may be used. You may want to ask your child, "How many incentives did your class earn today?" The expectations of this plan are to:

1. Build class cooperation
2. Give all students an opportunity to gain positive recognition from their peers
3. Encourage students to positively support and verbally praise fellow classmates
4. Use verbal and visual cues that will allow students to be intrinsically motivated to learn

The Second Grade Team firmly believes that if a student knows what will happen when an inappropriate choice/action is made, he/she is fully aware of the consequence of his/her choice/action. If an inappropriate choice/action is chosen...

1. The student receives a verbal warning.
2. The student receives a yellow cube to acknowledge the inappropriate choice.
3. The student receives an additional yellow cube as a second warning.
4. The student receives a red cube for their final warning.
5. If another inappropriate choice/action is made the child will receive a Red Patterson Positive Points note home. A copy of this is on the back of this sheet.

All cubes will be turned in at the end of the day, so each day everyone starts over. Thank you for your cooperation in implementing this plan.



The Patterson Second Grade Team

# P.P.P. Agreement

Please take agreement home and bring back to school.

Date \_\_\_\_\_

Dear Parents,

Today I had trouble following the Patterson Positive Point of :

Caring

Citizenship

Responsibility

Respect

Fairness

Trustworthiness

When I \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

I promise to try and show \_\_\_\_\_ (P.P.P.) by

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Tomorrow is a new day for me to make positive choices.

Signed,

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent's Signatures

We have discussed this at home.

(Please check.)

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_